

# PARENT/TEACHER HANDBOOK

The Y's afterschool programs provide a safe, enriching and fun environment for kids to enjoy when the school day ends.

SCHEU FAMILY
YMCA OF UPLAND
ENROLL TODAY

For a better us.®

Preschool Phone Number: (909) 946-7049 www.weymca.org



#### Dear YMCA Family,

Welcome to the West End YMCA! Thank you for making an investment in your child's development. At the Scheu Upland YMCA Early Childhood Development Center, we are proud to be given the opportunity to have you as a part of our family. Over the years, we have been privileged to care for thousands of children in our community. You have joined a program that has a history of over 150 years that strives to focus on youth development, healthy living, and social responsibility. We hope that your relationship with the YMCA is a lasting and enriching experience from which your whole family will benefit.

When you enroll in our program you are not just enrolling in preschool or daycare, you are joining the YMCA. The YMCA makes accessible the support and opportunities that empower people and communities to learn, grow and thrive. By focusing on youth development, healthy living, and social responsibility the YMCA nurtures the potential of every youth and improves the nation's health and well being and provides opportunities to give back and support neighbors.

#### Our goals are to:

- Build Independence, self-esteem and confidence in social situations
- Teach the process of problem solving and decision making
- Provide unbiased, multi-cultural curriculum that allows children to respect themselves, their peers, adults and others
- Create a bond between children, parents, and staff, which enables the preschool to enrich lives
  of all involved
- Teach skills needed to be prepared for Kindergarten

The West End YMCA is committed to providing a family-friendly environment. You are welcome to get involved in family events, annual campaign to raise funds for scholarships, and monthly Branch events that will help recommend improvements and enhancements for the program.

This publication is your guide to the West end YMCA and your Early Childhood Development Center. It explains everything from operations, policies, and procedures for safety, activities, and communication. If you have a questions that is not covered in this handbook, please contact the Scheu of Upland Early Child Development Center Director.

We look forward to helping your child grow into his or her full potential and to build a lasting relationship with you and your family.

Sincerely,

The Scheu Upland YMCA Early Childhood Development Center Team <a href="https://www.weymca.org">www.weymca.org</a>

# **Table of Contents**

About the West End YMCA	Page 4-5
Mission and Vision	_
Programs	
Did you know?	
Child Care Program Information	Page 6-7
Program Philosophy	
Program Goals	
Program Staff	
Program hours	
Program Schedule Holiday Schedule	
	Page 9 10
Enrollment Policies and Costs	Page 8-10
Admission Criteria Member fees, Discounts, and Benefits	
Payment Arrangements	
Refunds	
Withdrawing/ Changes to Enrollment	
Program Commitment to Include Children with Special Needs	Page 11
Guidelines and Procedures	- 5 -
Partnership with Y Inclusion	
Activities and Curriculum	Page 12-14
Mission Driven Program	3
Types of Activities	
YMCA ECDC Curriculum	
Kid's/ Parent Night Out	
Field Trips HEPA	
	Daga 15 17
Program Philosophy on Guidance, Discipline, and Safety	Page 15-17
Conduct  Philosophy and Process	
Philosophy and Process Behavior Management	
Child Abuse Prevention Reporting	
Parent Program Communication	Page 18-19
Types of Communication and Documentation	1 age 10 13
Parent Concerns	
Health & Safety	Page 20-23
Medication	1 age 20 23
Chronic Health Issues	
Illness	
No Nit Policy (Lice)	
Injuries	
Emergency Procedures	
Snacks and Lunches Clothing Polongings and Lect and Found	
Clothing, Belongings, and Lost and Found Sun Protection	
Requires Sign in and Out Procedures	Page 24-25
Pick up Authorization	1 age 24-23
Daily Absences	
Late Pick Un	

Community Care Licensing Phone Number and Address	Page 26
Admissions Agreement	Page 27
Childcare and Branch Contact Information	Page 28

# **ABOUT THE YMCA**

The West End YMCA was formed in 1945 and has provided a variety of youth and family programs since that time, expanding membership and services into all surrounding communities.

At the Y, strengthening community is our cause. With a focus on youth development, healthy living, and social responsibility, YMCA programs celebrate and honor common values of respect, responsibility, honesty, and caring by infusing character development into the foundation and practice of all our programs; from youth sports and group exercise classes to parent/ child programs and community services- Y programs built healthy spirit, mind, and body for all.

The West End YMCA is a nonprofit, charitable organization that serves the entire community. Donations support our scholarship program and Our Commitment- To strive to keep programs open for all. Whether you are looking to get fit, give back, or meet new friends, the Y has something for you!

# **The YMCA Mission Statement**

The YMCA is dedicated to putting Christian principles into practice through programs that build healthy spirit, mind, and body for all. The West End YMCA, in keeping with its mission to help all people realize their fullest potential, encourages, and support the participation of all children in the YMCA Early Childhood Development Center Programs. We serve all children regardless of gender, race, color, nationality, religion, or ethnicity. Religious instruction or worship is no practiced in our programs.

#### The West End YMCA Vision Statement

We will improve lives and strengthen character by fostering youth and family development, healthy living and social responsibility driven by passionate staff and volunteers.

### YMCA Guiding Values

Caring
Honesty
Respect
Responsibility

# Other Program Opportunities (Supplementary Services)

**YMCA Swim Programs** have been teaching people to swim for more than a century. YMCA aquatics programs teach water fitness and safety skill through private and group lessons, swim teams, water polo, lifeguard training, and adult fitness classes.

**YMCA Day and Resident Camps** enhance the development and social skills of over 3000 youth a year through a variety of activities including swimming, boating, arts and crafts, organized sports, and other outdoor activities.

The YMCA Community Services Branch offers several community-based programs in mentoring support for foster youth, counseling and behavioral support for health support for youth and families, programs for youth and adults with developmental disabilities and community health and wellness programs including childhood obesity prevention programs.

**YMCA Health & Wellness programs** have fitness facilities where people of all ages and abilities can feel comfortable working out, swimming, talking with members, or participating in a group class or community event. The YMCA offers many group classes including yoga, spin, kick boxing, aerobics, and dance.

**YMCA Team Sports programs** offer several year-round youth and adult sports programs and leagues including softball, basketball, and soccer.

Visit the West End YMCA website at <u>www.weymca.org</u> and the YMCA of the USA website at <u>www.ymca.org</u> for more information about the YMCA movement and its programs.

# Did you know?

The YMCA is a **leader in After School Enrichment programs** that provide safe places and structured activities during non-school hours for youth who otherwise would be home alone or unsupervised in their neighborhoods.

# **EARLY CHILDHOOD DEVELOPMENT CENTER PROGRAM INFORMATION**

### YMCA Program Philosophy

- Scheu Upland YMCA Early Childhood Development Center program strives to provide a safe, secure, and supportive environment that gives families peace of mind when you cannot be there yourself.
- We believe that a child's experience is dependent on family life and community life. YMCA programs strive to support the entire family with a variety of programming and character-based curriculum.
- We believe in focusing on your child's abilities rather than their shortcomings.
- We believe that when youth are exposed to consistent displays of positive character traits, they will develop a healthy self-esteem and a willingness to help others.
- We believe that by building competence, cooperation, autonomy, and creativity your child will experience success.
- Our programs offer a holistic approach to your child's development by offering activities that strengthen, expand, and provide real life context to information learned in the classroom.
- We believe that building strong kids and strong families will strengthen the foundation of our communities.

# YMCA Early Childhood Development Center Program Goals

- To provide an environment of safety, support, care, and fun.
- To develop the inner-strength and character of young children.
- To increase the physical fitness and self-awareness of young children.
- To strengthen the interpersonal and social skills of young children.
- To demonstrate the importance of the six (6) pillars of CHARACTER COUNTS!
- To foster an appreciation for diversity.
- To complement and integrate the child's educational experience with a well-rounded curriculum

# YMCA Early Childhood Development Center Program Staff

YMCA Preschool staff are CPR and First Aid certified and meet criminal clearance and state health regulations. All staff goes through an interview process and references are checked prior to making an offer. We take pride in our staff and provide training, which includes emergency procedures, program planning, child abuse awareness, and other areas pertaining to childcare.

All Early Childhood Development Center staff meets or exceeds the minimum state requirements regarding academics and experience working with children.

YMCA staff and volunteers are not allowed to baby-sit or transport children at any time outside of the YMCA program.

Our Early Childhood Development center is managed by a highly trained YMCA Early Childhood Development Center Director that not only has the academic requirements for the position, but also has past experience of operating a Early Childhood Development Center Program. The Early Childhood Development Center Directors spend the majority of their time at the center providing leadership, guidance and overall supervision to ensure a high-quality program is provided for the children and families.

# **Program Hours**

**The Scheu ECDC program** is open Monday- Friday from 6:30am-6:00pm. A typical day in the ECDC program is as follows:

6:30am-8:30am Open Centers	12:30pm-2:30pm Naptime
8:30am-9:00am Snack (provided by center)	2:30pm-3:00pm Wake Up/ Wash Up/ Restroom Time
9:00am-9:30am Circle Time	3:00pm-3:30pm PM Snack (provided by center)
9:30am-10:15am Curriculum	3:30pm-4:00pm Circle Time Phonics/ Craft Time
10:15am-10:30am Wash Up/ Restroom Time	4:00pm-4:30pm Outside PM Recess
10:30am-11:15am Outside Recess	4:30pm-5:30pm Open Centers
11:30am-12:15am Lunch Time (parent provides- NO WARMUPS)	5:30pm-6:00pm Closing Classroom Activities
12:15am-12:30am Wash Up/ Transition for Nap	**Room 1&2 Diaper/ potty train every 30**

# **Full-Day Schedules**

Childcare is offered from 6:30 am until 6:00 pm, cut off time is 10am. Children are required to bring a lunch on full day schedules. **Refrigeration and/or warming up of food cannot be provided so please do not send perishable items or items that need to be cooked or heated up.** Full day students will have naptime from 12:30pm-2:30pm.

### **Holiday Schedule**

The Early Childhood Development Center Program does not operate on the following days:

New Year's Day*	Labor Day	Christmas Eve
President's Day	Thanksgiving	Christmas Day*
Memorial Day	Day after Thanksgiving	New Year's Eve (Modified schedule)
3 <sup>rd</sup> & 4th of July*	Veteran's Day**	Summer Preparation***

<sup>\*</sup>If the legal holiday falls on the weekend, the holiday is observed the day before or after.

For example, if the holiday falls on Saturday, the holiday is observed on Friday.

\*\* Veteran's Day closure is utilized as a West End YMCA company-wide childcare staff development day.

\*\*\*THE YMCA WILL BE CLOSED ONE DAY PRIOR TO THE START OF SCHOOL AND ONE DAY PRIOR TO THE START OF SUMMER FOR PREPARATION AND STAFF TRAINING.

# **ENROLLMENT POLICIES & COSTS**

# **Admissions Criteria/Medical Assessment Requirement**

Children must be between 2 years and 5 years of age. Parents must complete the Scheu YMCA of Upland Early Childhood Development Center Program Registration material including the "Child's Pre-Admission Health History-Parent's Report" prior to the first day of participation in the Early Childhood Development Center Program. Immunization records must be in the child's file stored in the front office. Registration fee plus tuition is due prior to the start date.

### **Establishing Member / Enrollment Fees**

Early Childhood Development Center Program fees are established to offset the costs of operation for the program within the following framework:

- Fees are established weekly and vary during holidays or vacations. At select locations, fees may vary during the summer months to enhance the summer program.
- All children in the program share equally in the cost of providing for the fixed costs for the program, regardless of time usage. Fixed costs include facilities and insurance, directing staff, and administrative costs.
- Direct costs such as snacks, program supplies, and program leadership are considered when establishing fees.
- All new or returning participants to childcare must pay a non-refundable registration fee any time there is a break in service as well as completing a childcare registration packet.
- Annual Registration fee The West End YMCA implemented an annual registration fee to enhance our current programs and support the increase in costs to our day-to-day operations. Our goal is always to provide the highest quality in care and programming for our families.

# **Sibling Discount**

The responsible party paying for more than one school-age child enrolled in the Schey YMCA ECDC Program is eligible for the sibling discount, which is 10% off the second child (and additional children, if applicable). The first child registered remains at full price. The sibling discount cannot be combined with the Open Doors discount; we will honor whichever discount is highest.

### **YMCA Member Benefits**

By establishing a YMCA membership, youth and families are welcomed into the family of 14- million other YMCA members throughout the world. As a member of a school-based YMCA, you will enjoy the following benefits:

• Participation in Scheu YMCA Early Childhood Development Center Program

• Facility members receive a discounted member rate on childcare and other programs. See your local facility for details.

### **Member Payment Arrangements**

Electronic Funds Transfer (EFT) is an accepted method of payment. With your authorization, funds are automatically transferred from your bank or credit card to the YMCA's bank on the 1st business day of each month for that month. As long as funds are available, your child(ren)'s enrollment remains active. Employer or agency paid plans are other acceptable payment options. Please speak to administration if you would like to establish a 3<sup>rd</sup> party plan.

Payments not made through EFT must be received on the first day of the month. Payments not received by the 1st of each month will be assessed a late payment fee of \$30.

# **About Electronic Funds Transfer (EFT)**

EFT is an efficient means of payment and significantly reduces the cost of billing and collecting fees, which equates to both lower overall fees to YMCA members and more resources being applied to program services. This payment plan equates to a substantial per month, per account savings. At no time does the YMCA have access to your personal bank account or other information. An entry on your monthly bank statement serves as your record of payment.

EFT occurs on the 1st business day of each month. Monthly payments continue until the YMCA receives a 30-day written cancellation notice. Any change to the EFT system, i.e. change of bank/credit card account; leaving the program; increasing membership fees to include an additional child; must be received in writing by the YMCA 30 days prior to the month in which the change is to be effective. There is a \$30 service charge imposed for a failed attempt to collect funds. This includes any payment that does not clear the member's account, for any reason, including change in credit card expiration date, this is in addition to any fees your bank may impose. Returned payments may result in suspension or termination of YMCA services. Additional late fees may also apply.

Written notification regarding fee increases and service charge increases will be given to current members 30 days in advance of effective EFT date.

# Fee Credits/Refunds for Absences

There are no adjustments in the monthly childcare membership payment for absence or non-participation. Your fee covers our direct operating expenses (i.e., staffing, snacks, materials, activity fees, etc.). When you enroll your child, you are reserving space, time, staffing, and provisions whether or not she/he attends. There is a one-month minimum participation with no refunds or credits issued for the registration or participation fees.

As the enrolling parent, you are responsible for <u>all fees</u> related to your child's participation (co pays and registration fees). This includes families that receive assistance through third party agencies (Cal WORKS, DPSS, PUSD, CCRC, etc). Upon request, the YMCA is able to send account statements to a "billing" party other than yourself upon written notification by you, but please remember that you remain responsible

for payment of all fees due.

# Withdrawing from the Program/Changes to Program Enrollment

Participants leaving the Early Childhood Development Center Program are required to notify the YMCA Administrative Office, or the Director in writing by completing the "Withdrawal Notice." The "Withdrawal Notice" form is required to stop the EFT payment or manual billing and must be received at the childcare site 30 days prior to the month the child will be leaving the program regardless of the time of year. If 30 day written notice is not given there will be no credits or refunds given. After 30 days, unpaid accounts may be submitted to a 3rd party collection agency. Registration fees and increased participation fees will apply to any re-enrollment. Changes in schedule, days of attendance or payment methods need to be given in writing 30 days prior to date of change.

# **Removal from Program for Non-Payment of Fees**

In order to be fair to all Scheu YMCA Early Childhood Development Center Program members, those who do not pay program fees in a timely manner may be suspended or terminated from the program.

Fees become past due on Tuesday during the week of attendance. Any balance due may result in the child being removed from the program roster effective the following day. No further YMCA participation is allowed until the balance is paid in full. If the account balance has not been paid in full and arrangements have not been made for payment, your account may be turned over to a collection agency.

#### **Financial Assistance**

Qualifying families unable to pay the full cost of participation are encouraged to apply for the Open Doors Financial Assistance program, made available through generous contributions from friends of the YMCA. Please speak with the Early Childhood Development Center Director for more information on eligibility requirements. The YMCA will also work with families to connect them to additional resources throughout our Service Areas.

#### Who to See When

Your **Early Childhood Development Center Director** will be able to assist you with most questions related to operation of the program, including program ideas or concerns, behavior issues, schedule changes. If, after working with your Early Childhood Development Center Director, you are unable to reach satisfactory resolution to a concern, please contact the **Association office**.

For membership account clarification or billing questions, please contact your YMCA **Early Childhood Development Center Administration Director.** 

#### Your Child's File

Your child's file is available for review by the Department of Social Services, Community Care Licensing evaluators at all times. Your child may also be interviewed by a Community Care Licensing evaluator without prior parent permission as per Title 22 state regulations. Your child may also be interviewed by law enforcement personnel if requested.

### PROGRAM COMMITMENT TO INCLUDE CHILDREN WITH SPECIAL NEEDS

The YMCA Early Childhood Development Center Program staff strives to respond to the needs of each individual child in a group care setting, with a ratio of one staff member to 14 children. The YMCA provides opportunities for involvement in large and small groups with a balance of teacher-directed and child-initiated activities. The YMCA Early Childhood Development Center Program is, however, unable to provide one-to-one care for any child except on an intermittent basis, such as injuries, immediate disciplinary issues, and certain personal care needs customarily provided to other children.

The YMCA Early Childhood Development Center Program welcomes all children. To the extent it is reasonably able to do so, the YMCA program will provide services to children with disabilities or any special needs in the same manner as services provided for other children of comparable age.

It is essential that all pertinent information about the child's needs be available to staff from the outset of enrollment and that a continuing bond of trust and mutual partnership exists for the benefit of the child. Therefore, a parent has the obligation to disclose significant medical, physical or behavioral issues at the time of the child's enrollment and on an ongoing basis.

If it is unclear whether The YMCA Early Childhood Development Center Program can reasonably accommodate the unique needs of a child, we will arrive at a final decision by reviewing the circumstances on a case-by-case basis. Such review will be comprised of most, if not all, of the following steps, unless such process would not meaningfully contribute to a final decision:

The Director will meet with the child and family.
The Director will observe the child in the classroom setting.
The Director will assess the staff member's ability to handle the various manifestations of the child's special needs, and consider whether additional training, the cost of which is not unreasonable, would mitigate the difficulty.
The Director will observe the child's adaptation to the group of children.
The Director will discuss the child's needs with the supervisor.
If possible, the child will be enrolled for a trial period, not to exceed two weeks.
A discussion of possible, necessary accommodations will be undertaken and those accommodations that are reasonable and do not fundamentally alter the nature of the group childcare service offered will be implemented.

☐ If the child's attendance cannot be accommodated because the needed accommodations are unreasonable or alter the nature of the service, the parents will be informed without delay.

#### **ACTIVITIES & CURRICULUM**

As with any YMCA program, the Scheu YMCA ECDC is centered in the YMCA mission and program objectives. The YMCA Mission is *to put Christian principles into practice through activities that build healthy spirit, mind, and body for all.* Y programs, such as Scheu ECDC, are the tools YMCAs use to help participants experience the YMCA mission. It is also the YMCA philosophy that children need to have fun in our programs. When we know that children are having fun, they are learning.

The YMCA is committed to developing the whole child – spirit, mind and body:

Spirit refers to self-esteem and willingness to help others, and the activities that develop these qualities. It also includes a sense of fun and a climate of positive energy. YMCA activities include collaboration with others, conflict resolution skills, and opportunities for success regardless of ability.

*Mind* refers to learning and to activities that promote learning. YMCA activities include and encourage problem solving, using school gathered knowledge, and having high expectations each time an activity is undertaken.

Body refers to health, wellness, and the activities that promote these qualities. YMCA activities include and encourage physical fitness and active games. The specific activities associated with the various curriculum categories generally take place in one or several of the following contexts, each of which is balanced throughout the day or week. All activities relate to the monthly theme. Weekly lesson plans are posted on the curriculum board at the center. Parents may request a copy from the YMCA Director.

- **Children's Choice**: The child or youth has the option of choosing from among several activities, some relatively unstructured and some that are staff-designed learning centers.
- Small Group or Individual Activities: The activities available can be done either in small groups or alone. They may be initiated by the adults with the expectation that all children will work on the activity (e.g. homework or quiet time) or initiated by the children themselves.
- **Project Time**: Time is set aside in the schedule for children or youth to begin or return to a long term project needing certain space, materials, tools, or leadership.
- Large Group: Activities designed for large group participation, usually under the leadership of a responsible person (e.g., reading a book, or participating in an active game such as soccer).
- Indoors or Outdoors: All of the contexts and activities above are presented or done in both outdoor and indoor environment.

• **Snack**: A nutritious afternoon snack, planned to meet a child's nutritional requirement, is served each day. A monthly snack calendar is posted at the center.

#### YMCA ECDC Curriculum

**YMCA Curriculum is hands-on and developmental.** Youth experience the curriculum through a variety of content areas, hands-on activities, clubs, and enrichment centers. Activities are developed with consideration for the individual and developmental needs of youth.

**YMCA Curriculum is flexible and fun. YMCA** staff members include the children and families in the curriculum planning process and pursue children's ideas for activities. Children are offered a variety of structured and free choice activities throughout the day that consider their individual needs and interests.

YMCA Curriculum has a strong foundation. YMCA ECDC Curriculum is based upon the Mission of the YMCA, YMCA ECDC Program Goals, and research and best practices in the field. Our ECDC Curriculum includes five (4) Components – Verbalization, Fitness & Nutrition, Art & Culture, & Science. Our ECDC Curriculum also integrates four (4) Core Elements – Social Competence & Personal Development, Character Education, Literacy, and Diversity & Cultural Awareness. These elements are evident in the curriculum and structure of the program, staff/youth interactions, and opportunities for youth development and participation.

#### **Core Components of the Curriculum:**

- Verbalization
- Fitness& Nutrition
- Art & Culture
- Science

#### **Core Elements of the Curriculum:**

- Social Competence and Personal Development
- Character Education
- Literacy
- Diversity & Cultural Awareness

# Kids'/Parent Night Out

The YMCA also offers opportunities outside of the licensed Early Childhood Development Center Program for parents to enjoy an evening out while children enjoy supervised evening activities. Please contact the program center director for more details.

# **Field Trips**

Field trips are generally scheduled during the months of June-August. During this time the children enrolled at the

Scheu ECDC participate in various activities at the Upland YMCA. Children at the ECDC will walk together as a group with teachers to the Upland YMCA Facility in ratios of 1 teacher to 6 students. Parents will receive detailed information prior to the day of the trip. Please pay close attention to the newsletter so that you will be aware of the special departure and return times for field trips. Parents should ensure their child is at the program at least 45 minutes prior to the departure time. Please plan on having your child dropped off and picked up at the program site, for safety reasons, do not drop off and pick up at the field trip location. If you do not want your child to participate in the field trip, you will be responsible for making alternate arrangements in advance for that day.

# **HEPA (Healthy Eating, Physical Activity)**

The West End YMCA together with YUSA are aligned with the Institute of Medicine (IOM) recommended standards for early learning programs, the Healthy Out- of -School Time Coalition (HOST) standards, and Let's Move! standards for reducing childhood obesity.

There are 5 areas supporting HEPA standards. The areas; Parent Engagement, Physical Activity, Screen Time, Food and Beverages are defined below.

**Parent Engagement Standard**: Family involvement is an important component in establishing healthy eating and physical activity habits in children from a young age. The Y programs will engage parents and caregivers using informational materials and activities focused on healthy eating and physical activity. Each site will prepare a designated area on the Parent Board to share communications about what we are teaching to the children about HEPA. This may include relevant newsletters, website content, press releases, news articles, social media, and any other messaging materials that support HEPA Standards implementation.

**Physical Activity Standard**: Increased physical activity provides lasting benefits for children. Each site will provide children with opportunities for moderate and vigorous physical activity for at least 60 minutes per day during a full-day program or 30 minutes per day for a half-day morning or afternoon program. The time can be broken down into smaller increments. Include a mixture of moderate and vigorous activity (activity that increases the heart rate and breathing rate), as well as bone- and muscle-strengthening activities. The Y will take active play outdoors whenever possible. Y staff will model active living by teaching and coaching physical activities with children.

**Screen Time**: Reducing screen time among children can positively influence skill development and healthy habits. Each site will limit screen time to less than 30 minutes per day for children in half-day programs and to less than 1 hour per day for those in full-day programs.

**Food**: Improving access to healthy foods can reduce hunger and poor nutrition, which prevent kids from reaching their full potential. The Y sites will follow the food standards listed below:

- Children get served (family style) all food and beverages from common bowls and pitchers with help. Staff sit with children during snacks and meals.
- Provide fruits or vegetables (fresh, frozen, dried, or canned in their own juice) at every meal and snack.
- Offer only whole grains, as determined by confirming that the first item listed in the ingredients contains the word whole (e.g., whole wheat, whole oats, whole-grain flour, whole brown rice).
- Provide two different food group per snack served.

**Beverages**: Healthy beverages can reduce caloric intake and improve overall nutrition, both of which help reduce childhood obesity and help kids reach their full potential.

Y sites will ensure:

- Water is accessible and available at all times for the children, including at the table during snacks and meals.
- Provide only water and unflavored low-fat (1%) or nonfat milk (for children 2 or older), family style.

# PROGRAM PHILOSOPHY ON CHILD GUIDANCE, DISCIPLINE & SAFETY

### **Children's Appropriate Conduct**

It is our intent that each child enjoys the activities planned by understanding that she/he is responsible for her/his actions. With prior knowledge of our basic rules of safety and good conduct, each child is made aware of how to exercise self-discipline. We are here to assist her/him and to know that we expect her/him to succeed. Character development is an important part of our program. We also use positive reinforcement by consistently acknowledging good behavior.

The expectations listed below are the general expectations we have for all of our program participants:

Respect for yourself, for others and for property.
Safety first.

- □ Speak for yourself/listen attentively.
- □ Be responsible for your words and actions.

# Philosophy

The YMCA strives to maintain a positive approach to managing children's behavior at all times. "Discipline" is the process of teaching self-control and the ability to live within limitations and agreed upon guidelines. The staff and children at each Program Center establish expected behavior guidelines. Positive behavior is self-rewarding and allows for program activities to occur. When children choose to behave outside of the guidelines, some

consequence is required to avoid future problems. The overall safety of all children in the program is our highest priority.

#### **Process**

As mentioned above, when positive behavior is displayed, the consequence is participation and enjoyment of planned activities. In cases of negative or inappropriate behavior, the following process will be employed:

- Reasoning and Redirection: Every effort will be made to help the child understand the inappropriateness of her/his action and agree to an alternate form of behavior. Children may be redirected to alternative activities. When the conflict is child-to-child, every effort will be made to have them reason together face-to-face with staff facilitating.
- 2. **Removal from Specific Activity**: When reasoning has been pursued and has not changed behavior, removing the child from the activity involved for an appropriate amount of time may become necessary. The denied activity should be related to the misbehavior and the removal should not exceed 10 minutes.
- 3. **Child/Director Conference**: When the Teacher is not successful in correcting behavior the Early Childhood Development Center Director may meet with the child to redirect him/her to use of proper conflict resolution strategies.
- 4. **Parent Conference**: If the parent needs to be formally involved in the process, specific changes in behavior will be requested with specific consequences for non-compliance outlined. This is usually accomplished through the use of a "Behavior Contract." Whenever possible, the child is present and participates in these conferences. The goal is to define what changes need to be made to help the child be successful in the program.

# **Removal from Program for Inappropriate Behavior**

If the above process has not resulted in corrected behavior, the family will be required to remove the child from the program. The YMCA reserves the right to remove a child from the program if he/she disrupts the class or endangers the well-being of themselves or others.

#### **Behavior Related Issues**

In addition to behavior management procedures outlined above, parents should be aware that:

- No staff member may ever strike, swear at, abuse, or threaten with physical intimidation either a child or a parent;
- No staff member will allow a child to be stricken, sworn at, abused, or physically intimidated by anyone else in the program;
- No child will be allowed to continue in the program that becomes a safety hazard to themselves or others;

- No staff member will ever solicit or accept gratuities in consideration for any treatment of a child;
- No parent or guardian will be allowed to harass, threaten, or display violent/intimidating behavior towards staff, participants or other members.

# **Special Situations**

In situations that indicate professional help may be necessary, a referral to a professional resource in the community can be made.

### **Behavior Management**

#### The safety of a child is the highest priority for setting behavior management procedures.

- When a child has a serious discipline problem, (on any ONE occasion), the parent may be called by staff to
  request that the child be picked up within one (1) hour of the call. Hitting another child, threatening or
  intimidating others, injuring another child or staff member or leaving the program center is a serious discipline
  problem.
- Should it be decided by YMCA staff that a child poses a serious discipline problem; the child may be suspended from the program for a period of 1-5 days, or may be removed from the program entirely.
- The YMCA Early Childhood Development Center Program follows all school rules and policies. If a child is suspended from school, he or she is not allowed to attend the YMCA program during the entire time of the suspension.

### YMCA Child Abuse Prevention

The YMCA maintains a policy of Child Abuse Prevention practices, which include procedures, related to:

- Employee reference checking, hiring criteria, and fingerprinting;
- Training and supervision requirements for staff;
- Staff relationships with children;
- Unscheduled site visitation by YMCA supervisory staff.

These policies are enacted to protect parents, children, and YMCA staff members from actual occurrences of child abuse as well as allegations of abuse. For more information contact your Early Childhood Development Center Center Director.

# Child Abuse Reporting

Section 11166 of the California Penal Code requires any Early Childhood Development Center Custodian, medical practitioner, or employee of a child protective agency who has knowledge of or observes a child in his/her professional capacity or within the scope of his/her employment who he/she knows or reasonably suspects has been the victim of child abuse, to report the known or suspected instance of child abuse to a protective agency immediately or as soon as practically possible by telephone and to prepare and send a written report thereof within 36 hours of receiving the information concerning the incident.

"Early Childhood Development Center Custodian" includes teachers, licensed day care workers, administrators, or community care facilities licensed to care for children, foster parents, and group home personnel.

#### Information about Abuse

The YMCA wants all children to be safe. Unfortunately, child abuse does exist, taking many forms.

- Emotional Threatening a child or using words that can hurt a child's feelings and self esteem; withholding love and support from a child.
- Physical Causing injuries to a child on purpose, such as bruises, burns, scars, or broken bones.
- Sexual Having sexual contact in any form with a child, including exposing, fondling, intercourse, pornography, or internet solicitation.
  - Neglect Not providing children with enough food, clothing, shelter, medical care, hygiene, or supervision.

# IF YOU SUSPECT ABUSE, call Child Protection Services (CPS) at 800-827-8724

# PARENT PROGRAM COMMUNICATION

To ensure you and your child are getting the most out of your YMCA experience, we keep the lines of communication open through a variety of ways including: newsletters, Parent Advisory Councils, bulletin boards, parent/teacher conferences, parent events, surveys, and feedback forms. You will receive frequent communications from us, both in person and in writing, so you're constantly informed of your children's progress, achievements' and daily activities. What's more, you're welcome to drop in anytime, to visit, check in with your child, and enjoy the program.

#### **Parent Information Area**

When you sign out your child each day, please check for any up-to-date information or notices at the Parent Information Area. Please check any posters and brochures for other information pertaining to YMCA activities and opportunities to volunteer. Please clean out your child's cubby each Friday.

#### **Monthly Calendar**

Monthly calendar with themes, highlighted activities and other important information are distributed at the YMCA program center monthly. Please review the calendar carefully, as it may include information on upcoming field trips and events. Please remember to ask for one if you do not receive a Monthly Calendar, extras will be available in the front office.

#### **Email**

Parents can email the YMCA Early Childhood Development Center Director regarding any questions about the program or the YMCA. The YMCA believes that face-to-face conversations are almost always best when dealing with sensitive issues or concerns.

# **Brightwheel**

The Scheu YMCA ECDC uses an app called Brightwheel for parent/ teacher communication. Through the Brightwheel app parents will have access to pictures of their children doing various activities throughout the day that are posted by the staff. This app is also used to notify parents of any bowel movements, potty training status, and any comments or concerns that may arise throughout the day. All parents are given access to Brightwheel on the first day of enrollment. If you have any questions in regard to the Brightwheel app, please contact your center director.

# **Custodial Issues/Disputes**

The YMCA and the staff employed by the YMCA will not become involved in any custodial disputes between parent/guardian. Staff will follow court orders to the best of our ability; however we are not legal experts. All court orders submitted with the child's file must be official documents of the court. The YMCA will follow the instructions given by the enrolling parent as long as it supports the court order. Non-enrolling parents can add authorized individuals on their court appointed day (following the court orders). If custodial disputes are not handled appropriately by the parents, the child may be terminated from the program. It is both parents' responsibility to provide current and updated court orders as needed. Law enforcement may be called if needed to support the staff with protecting the child and following a court order.

#### **YMCA Documents**

All YMCA documents, including but not limited to Registration Paperwork, Attendance Records and Incident Reports are property of the West End YMCA. If YMCA documents are required, they must be requested by the court. All subpoenas should be served to the custodian of records (Early Childhood Development Center Administrator) at the Administrative Office or to the Center Director.

#### **Parent Concerns**

The YMCA is dedicated to developing and maintaining high levels of member service. We want to hear from you if we have not accomplished this goal. Any one of our YMCA staff is available to assist you with questions or concerns and will work with you for a resolution. In the event a concern is not resolved to your satisfaction you may contact the branch (information located on the back of the handbook) and speak with the Childcare Program Director or Childcare Area Manager at your local branch. You have the right to share concerns without fear of retaliation. All concerns will be investigated and/or addressed withthe proper parties. Every site has a management communication chain posted with contact information.

#### **HEALTH & SAFETY**

# Medication

Any prescription medication which needs to be administered during program hours must:

- Be accompanied by "Permission to Medicate" form (available at the Program Center);
- Be brought directly to the Director in its **original** container with the child's name, physician's name and drug name clearly labeled on the container; and
- Have specific written instruction for dosage amounts, times, etc.

**Non-Prescription** shall be administered in accordance with the product label directions on the nonprescription medication container(s). Approval and instructions from the child's authorized representative for the administration of the medication to the child must be in writing.

**Note:** Staff cannot split pills or administer amounts other than specified on prescription label bottle unlessit is in writing by the child's physician.

# **Incidental Medical Services**

The YMCA Early Childhood Development Center Program will administer medications to children who have asthma, who experience allergic reactions, or require blood-glucose tests. Any other substitute foods for raising blood sugar, such as honey, orange juice, or other food substance, will be maintained at the parents' request if we are reasonably able to do so. Parents of children with any potentially life-threatening illness or condition mustbe reachable by the YMCA staff the entire time the child is at the YMCA Early Childhood Development Center Program.

Types of Incidental Medical Services:

- Delivery of Medication (prescription and non-prescription)
- Blood Glucose Testing
- Inhaled Medication
- EPI-PEN
- Glucagon
- Emergency Seizure Medication (Diastat)

#### <u>Medication / Medical Services Procedures:</u>

- 1. All medication must be in the original prescription bottle with clearly legible label, specifying the child's name, the dosage, expiration date, physician's name, and date of medication.
- The Licensee is required to obtain written approval, instruction & training from a child's parent
  prior to administering any physician prescribed or over-the-counter (non-prescription) medication.
  Original prescription with written instructions from the child's physician is <u>REQUIRED</u> for all
  prescribed medication.
- 3. All medication must be kept in a locked storage chest. This chest must be stored in a cabinet or desk, accessible only by designated staff at all times. Prescriptions, which must be refrigerated, will be kept in a locked chest and kept in a refrigerator.
- 4. Medication will be administered by the Site Director/Lead or person designated in charge by Site Director/Lead. Site specific plan posted by Site Director/Lead.
- 5. Parents must complete "Permission to Dispense Medication" form to be kept on file at the site and should be updated every 30 days. All Medication/Release Slips shall be kept in one binder with the stored medication.
- 6. Staff shall complete the Medication Log each time medication is dispensed.
- 7. Staff must only follow the directions on the prescription bottle or over the counter medication and parents may not request a change in the written instructions.
- 8. A new permission to medicate form should be filled out monthly for children with on-going medication.
- 9. Any staff trainings and/or written instructions for parents or physician need to be kept on file with the Permission to Medicate Form.
- 10. When children are away from the classroom, medications must be kept in a locked backpack/fanny pack by the staff member who is assigned to the child.
- 11. Follow all Blood borne Pathogen (BBP) procedures including universal precautions, using personal protective equipment (PPE), properly disposing of contaminated items and sharps, and sanitizing of contaminated items/areas.
- 12. Follow all reporting requirements including, but not limited to Unusual Incident Report to Community Care Licensing.

### **Illness during Program Hours**

If your child becomes ill, she/he will be isolated from other children and you will be contacted to pick her/him up. The YMCA is not equipped to handle ill children beyond securing their immediate comfort. If you are contacted, you need to make arrangements to pick up your child within one (1) hour. Please be sure to keep the YMCA office and your Program Center informed of any changes in your work or emergency phone numbers. If you cannot be reached, we will contact someone you have authorized.

Any child not attending school on any regular school day may not attend the YMCA during that school day.

If your child goes home from school, call the Program Center to report the absence. If your child will return late from a school field trip, it is your responsibility to notify the YMCA Program Center. When a child needs to stay after school, the parent must complete special forms. Please ask your Early Childhood Development Center Director for these forms.

# **Child Illness**

For the sake of your child and others, if a child has a temperature of one full degree over normal, is vomiting, or shows other signs of illness, they may not attend YMCA Early Childhood Development Center.

Parents must notify the YMCA Early Childhood Development Center Director of the absence AND the nature of the absence on theday of the illness. The school office does not notify the YMCA when your child is not in school.

The YMCA has the right to request a doctor's note that releases the child back into the program or stating child is not contagious.

# No Nit Policy (Lice)

The YMCA has a No Nit Policy, as required under Title 22 Regulations, as a health standard intended tokeep children lice free, nit free and able to attend the YMCA program. Head lice are one of the most common communicable childhood diseases. Parents can help prevent the spread of lice by conducting routine screening, early detection and removal of lice and nits. Should your child contract lice or nits, please inform the YMCA staff and school. Parents may be asked to provide a doctor's note that their childis free of lice and nits before returning to the program. Should there be an outbreak of lice; parents will be notified in writing. The center will be properly treated. Our priority is the safety and well-being of all the children in the program.

The YMCA's "No Nit Policy" and Unified School District's policy differ.

# **Injuries during Program Hours**

If your child is injured during program hours, the staff member in charge will take whatever steps may be necessary to obtain emergency medical care as warranted. These steps may include but are not limited to:

- Provide immediate first aid;
- Attempt to contact a parent or guardian;
- If parent or guardian cannot be reached we will attempt to contact others listed on your registration forms; and
- In case of serious injury, appropriate emergency medical assistance will be contacted (911 will becalled). A YMCA staff member will remain with the child until parents or

another authorized adult arrives. YMCA staff may not transport program participants.

# **Emergency Procedures**

Fire and disaster drills are scheduled regularly to ensure that all staff is prepared in the event of an emergency. In case of actual emergency parents will be notified of their child's well being as soon as possible. If the YMCA Program Center must evacuate due to an emergency, they will go to the YMCA Program Center listed on the posted "Emergency Care and Disaster Plan". All children must have an emergency/earthquake kit on site purchased by the parent. Please see your Early Childhood Development Center Director for details. Parents can also contact their branch office.

There will be no refunds or credits given for closures due to natural disasters.

# **Snacks and Lunches (Food Service Provisions)**

A morning and afternoon nutritious snack will be provided to participants. Participants must bring a sack lunch with a drink each day. Refrigeration and/or warming up of food cannot be provided so please do not send perishableitems or items that need to be cooked or heated up. Please inform the YMCA Early Childhood Development Center Director of any allergies. Monthly snack calendars are sent with the Monthly Calendar.

Due to the increasing numbers of children with allergies to products containing nuts, the YMCA will serve nut free products. Some YMCA locations that have children with severe allergic reactions may choose to be completely nut free.

# Clothing, Belongings, and Lost and Found

Please send your child to the program in comfortable "play" clothing. Children will be doing arts & crafts and going outside for activities. Their clothing may get soiled. Children should not wear clothing that will restrict activity. Footwear is required. Closed toe and closed heeled shoes are required. No shoes with heels please.

Please mark all of your child's belongings (i.e., lunch boxes, jackets, ect). The YMCA will not be responsible for lost, damaged, or stolen articles. Please do not send valuables (cell phones, toys, radios, trading cards, video games, etc.) to the site with your child. If your child carries a cell phone, it must beturned off and stored during program hours. After one month, lost and found items will be donated to a charitable agency.

#### **Sun Protection and Sun Screen**

Please apply sunscreen to your child in the morning and provide sunscreen as requested by your Program Center. As required under Title 22 Regulations, sunscreen is treated as a medicated product and will require a signed parent permission form to apply.

We highly encourage children to:

1. Wear hats while we are outdoors;

- 2. Bring a water sipper and keep it full throughout the day;
- 3. Bring sunscreen and apply it to your exposed parts hourly; and
- 4. Wear a "sun shirt" on field trip days.

While it is hard to avoid being out in the sun between 10:00 am and 4:00 pm. We do try to schedule groups to stay out of the sun during these hours as much as possible. We always alternate between indoor and outdoor activities.

# REQUIRED SIGN IN AND OUT PROCEDURES/ATTENDENCE

When you come to the center to bring and/or pick up your child, you must stop at the ParentTable sign your child in/out for the day by using the accurate time, and full legal signature. Parents are required to escort their child to and from the YMCA Program Center. This is a Title 22 Licensing Regulation 101.326(b) and 101.329(a.1) requirement. This procedure helps to ensure the safety of your child and allows staff to determine which children are present at any given time. Failure to escort your child to/from the program or failure to use your full legal signature may result in child's termination from the program.

# Only Authorized Individuals May Pick Up Children

For your protection, only persons authorized, in writing, by the parents may pick up your child. Once persons are authorized sign your child in/ out for the day by using the accurate time and their full legal signature. Elementary aged children are not allowed to sign themselves out. The staff will question anyone who is unfamiliar to them and ask for identification to check their authorization. Anyone without proper authorization will be stopped from taking a child. If someone other than those persons authorized on theregistration form will be picking up your child, you must notify the Program Director in writing. YMCA staffare not permitted to sign out children from program for the

day except when leaving for school. Additionally, any restricted individual must have a restraining order on file with the Early Childhood Development Center Director.

### **Daily Absences**

If your child is going to be absent, it is **VERY IMPORTANT** that you call your YMCA Program Center on the day of the absence. Your child's safety is very important to us. Your Program Center is equipped with voicemail for your convenience. Parents may also use the "Brightwheel" app to mark child absent for the day. Parents will be contacted by the YMCA staff if any child is marked "unexcused" unless a message has been received stating that he/she will be tardy or absent from the program. Repeated failure to report your child's absence may result in termination from the program.

# Late Pick-Up

YMCA licensed Early Childhood Development Center ends at 6:00 pm, and our staff is scheduled to leave to tend to their own families and personal commitments. Parents need to ensure that their child is picked up before the end of the program. Children become very worried when their parents do not arrive on time. If you are unable to make it, please arrange for another authorized adult to pick up your child. Please contact the program center if you anticipate being late; this will ensure the comfort of your child.

Beginning at the site's closing time, there will be a late charge of \$1.00 (per child) for every minute past closing time that the child is not picked up. The additional charge is payable to the YMCA at the time the child is signed out. You will receive areceipt for the late fee payment. Parents receiving financial assistance or receive funding fromthird-party agencies are responsible for paying the late fees.

Parents who have not notified the Program Center that they will be late, can expect the following sequence of events to occur. These steps are necessary to ensure the safety of the child as well as YMCA staff members.

- 5 mins. After Closing Time: Staff member in charge begins calling parent home and cell phonenumber(s) to check for problems or miscommunications. If contact is not made, alternative contacts listed on the registration form will be called
- 45 mins. After Closing Time: Staff member in charge contacts local authorities to determine ifany problem related to the parent has been reported. The Program Director (or closest Director available) is contacted and appraised of the situation
- 90 mins. After Closing Time: If the child has not been picked up by this time, he or she will beturned over to the Local Police.

You risk dismissal from the program if:

- You fail to pay the late pick-up fee at the time of pick up
- You are late in picking up your child three (3) times within a 30-day period

Parents must keep the YMCA office and Program Center notified of phone number changes for

# **Community Care Licensing**

YMCA Preschool and School-Age Early Childhood Development Center Programs are licensed by the State of California, Departmentof Social Services, and Community Care Licensing. The State of California requires all parents enrolling their child in a licensed Early Childhood Development Center center to be provided with information regarding the definitions and recognition of child abuse, parent and child rights, as well as other information.

For concerns related to these or other licensing issues, contact:

Community Care Licensing 3737 Main St. Suite 700 Riverside, CA 92501

Phone: (951) 782-4200

# West End YMCA - Admission Agreement

**ACKNOWLEDGEMENT / AGREEMENT -** As the parent or legal guardian of the above named child, I understand, agree toand/or acknowledge the following:

- A. I acknowledge that I have received a copy of the YMCA School-Age Child Care Parent Handbook and will comply with the policies setforth. I further acknowledge that I have received copies of the following documents required by the State of California, Community Care Licensing: "Parent's Rights", "Personal Rights", "Parent Handbook", "Fees Page" and "Acknowledgement of Receipt of Licensing Reports"
- B. That field trips, either by walking or in YMCA vehicles or chartered buses, are a part of Child Care program activities. No additional permission slips will be required.
- C. If an individual is restricted from signing my child out of the program due to a court-issued restraining order, I must inform thechild care director and submit a certified copy of the official court document.
- D. That YMCA staff and volunteers are not allowed to baby-sit or transport children at any time outside of the YMCA program.
- E. That should a person arrive to pick up my child who appears to be under the influence of drugs or alcohol, for the safety of thechild, staff may have no recourse but to contact the police.
- F. That the YMCA is mandated by state law to report any suspected child abuse or neglect to the appropriate authorities forinvestigation.
- G. That per Department of Social Services, Community Care Licensing regulations, my child's file is a vailable for review by DSS andrepresentatives from these agencies may interview my child without prior parental/guardian permission. Law enforcement personnel may also request information in your file and may interview your child if necessary.
- H. That program participation requires the YMCA Child Care tuition to be in good standing and that non-payment of fees will result inmy child not being allowed to participate in the program and could result in legal referral with additional costs to myself. I furtherunderstand there is an administrative processing fee for any payment returned by my bank or credit card for any reason.
- I. The YMCA and the staff employed by the YMCA will not become involved in any custodial disputes between parent/guardian. If YMCA document are requested, the court must request them in writing. The staff's responsibility is to provide a safe environment forchildren.
- J. I understand that I am required to give 30 days written notice when terminating from the YMCA Child Care Program.
- K. I understand that co pays are due on the 1st of the month and any fees not covered by the agency (CHS, Cal Works, OCDE, or anyother) becomes my responsibility.
- L. That the YMCA may terminate my child's enrollment for any of the following reasons:
  - Emergency names and phone numbers are incorrect
  - Parent is late picking up child after Program Center closes
  - Non/late/NSF payment of fees

Failure to adhere to the sign-in/sign-out policies

27

# **Branches of the West End YMCA**

**Scheu Family YMCA of Upland** 

1150 E Foothill Blvd. Upland, CA 91786 (909) 946-6120 **Office Locations** 

**Chino Valley YMCA** 

5665 Edison Ave. Chino, CA 91710 (909) 597-7445 **Ontario/Montclair YMCA** 

Various childcare locations (909) 986-5847

# **Childcare Locations**

Loren and Kay Sanchez Early Childhood Development Center

1337 San Bernardino Road Upland, CA 91786 (909) 946-7049

# **Anna Borba Elementary**

4980 Riverside Dr. Chino, CA 91710 (909) 559-4231

# **Elderberry YMCA**

950 N Elderberry Ave. Ontario, CA 91762 (909) 986-0048

# **Mountain View Elementary**

2825 E Walnut St. Ontario, CA 91767 (909) 223-5150

# **Creek View Elementary**

3742 Lytle Creek Loop Ontario, CA 91761 (909) 559-4231

# **Ranch View Elementary**

3300 S. Old Archibald Ranch Rd. Ontario, CA 91761 (909) 559-3515

For more Information on program offerings at each branch, visit our website www.weymca.org